



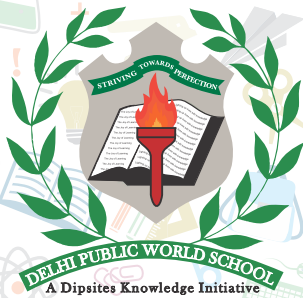
Initiative



Collaboration



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# DELHI PUBLIC WORLD SCHOOL

Under the aegis of Delhi Public World Foundation - A Dipsites Pedagogy System

M U Z A F F A R P U R



Curiosity and  
Imagination



**DELHI PUBLIC WORLD SCHOOL**  
Under the aegis of Delhi Public World Foundation - A Dipsites Pedagogy System

*A Dipsites Knowledge Initiative*



## CHAIRPERSON'S THOUGHTS



Louise Khurshid

Our Indian standard of education is excellent. Our students are amongst the best in the world. They score high on marks - to the extent of securing even 100% in English! But can we truly say that our children are well rounded? Not just masters of marks but also fluent in languages, communication and general knowledge? Have they developed team spirit and qualities of leadership? Do they see beyond the confines of their school and home to recognize inequalities around? Can they hold on their own in public debates or present themselves admirably in an interview?



There is so much of the past that was character forming which our schools have discarded or forgotten in the pursuit of High Grades. Institutions like National Cadet Corps and Scouts and Guides; Institutions like the Social Service League; the Arts, Crafts, Culture and Philosophies of our country that our children are unfamiliar with. We are losing many aspects of our history which must be gathered with care before it is all scattered in the vicissitudes of time.

The DELHI PUBLIC WORD FOUNDATION, a Dipsites Pedagogy System and Knowledge Initiative pioneered by a group of graduates from the DPS Schools who have since made a mark in the world, seek to take education to a higher level; an overall holistic, comprehensive and focussed initiative to produce all-rounded human beings. What we emphasize is the road we are taking to get there - perhaps the road less travelled; but a road which we hope is filled with adventure, curiosity and wonder.

This is a challenge that we, at the DPW Foundation have taken up in earnest. The wealth of knowledge and experience of our Life Trustees, Term Trustees, Advisory Council and Members of the Education & Resource Council is being harnessed to open our students' eyes to all the wonderful things that the world has to offer. To appreciate art as well as to create it, to establish their own individual identity through creativity. To not only carve a Printing Block or make Handmade Paper out of rags and waste but also to carry it further by printing on the paper and then on to adding value by making Greeting Cards. Stationery, Decorative boxes, etc.

Modules are being created for our children to engage in Self Care, Social Service, Animal Welfare and Environment protection. To make them appreciate, understand and anticipate the dire necessity of valuing our depleting wildlife, theatedned environment and ecology. To bring to them firsthand knowledge and information of new energy saving techniques and technology - Solar Energy, Rainwater Harvesting and just simple Vermi composting from household waste. They are encouraged to take time off from cramming for exams and tests to take part in Drama, Elocution, Music and all those varied expressions of impulsive creativity so as to express themselves on canvas or in stone or even just create a bonsai plant or a simple lkebana.

In simple words we want them to be children, leading an exciting child's life and not be forced to become premature adults! Please join us and be part of our new adventure full of wonder and care.

## DELHI PUBLIC WORLD SCHOOL

DELHI PUBLIC WORLD SCHOOL are a new chain of schools under the aegis of the Delhi Public World Foundation - a Dipsites Pedagogy System (DPS) Initiated by Delhi Public School Alumni which includes luminaries like Salman Khurshid - Former External Affairs Minister, Government of India; Montek Singh Ahluwalia - Former Deputy Chairman, Planning Commission; chintamani Rao - Former Vice Chairman, Times Broadcasting Company; CA. Rajiv soni - President of the Dipsite Association; Dr. Rakshanda Jalil, Historian, Sharmila Tagore, Actor and several others.

This group spearheads a mission to achieve excellence in education through cutting edge learning tools combined with the human touch and the unique Guru-Shishya (Teacher-Pupil) bond of the DPS ethos.



### VISION

Delhi Public World Schools are committed to provide state-of-the-art education, incorporating Indian values and World Culture, aiming to create global citizens as torch bearers of a dynamic and harmonious world.



### MISSION

Delhi Public World Schools aim to instill in each child a sense of inquisitiveness and exploration, and an urge for experimentation, observation and synthesis. We endeavour to free the learning process from the confines of the four walls of classrooms and take it further to Activity Workshops, Resource Centres, laboratories and Library, teaching less for learning more. Every child is encouraged to imbibe the values of citizenry; a commitment to good health, high values and sensitivity to the environment. We strive to guide and support each child in their journey from primary to senior school and prepare them for the journey beyond school.



## CURRICULUM

The Curriculum of Delhi Public World Foundation adheres to the National Curriculum Framework 2005 (NCF 2005) and the CBSE curriculum. The Foundation believes that the classroom experiences of children are to be organized in a manner that permits them to construct knowledge in consonance with the child's nature and context, thus providing equal learning opportunities for all children. Teaching aims at enhancing the child's innate desire and acumen to learn. Activity is at the heart of children's attempt to make sense of the world around them. Therefore, every resource is deployed in a child-centric manner to enable them to express themselves, handle objects, explore their natural and social milieu, and to grow up in good health.

### OUR GUIDING PRINCIPLES ARE AS FOLLOWS :

- Teaching and learning to shift away from rote methods
- Curriculum to be enriched enough to go beyond textbooks
- Teach less to learn more
- Opportunities to be created to enhance the ability of children to like learned knowledge to life outside the school Active combination of challenging and enriching experiences with academic rigour and creative opportunities.
- Examinations to be more flexible and integrated with classroom life
- Classroom experience is directed towards becoming good citizens with a sense of equality and compassion towards others

## DELHI PUBLIC WORLD SCHOOLS ARE DIFFERENT

It is the Dipsites Pedagogy System (DPS) that makes a Delhi Public World School different from other schools. It is an innovative effort to integrate the best ideas in education taken from all good practices in India and round the world. For instance, we borrow from the Nai Talim principles of Mahatma Gandhi whereby learning takes place by doing, where knowledge and activities are not separated from each other, and the virtuous character of the child is built to last a life time. We also strive to make the principle of universal peace and tolerance, the basis of DPWS, so that every child who comes to us, leaves the school with a habit of humility making our future world a place of harmony and goodwill towards all.

Emphasis is laid on learning from the Environment combining spiritual philosophies with different subjects in the curriculum. The DPWS ethos of Equity, Compassion, Cooperation and Service before self is our earnest endeavour. To achieve this blend, our student community is involved in peer tutoring to reach out to fellow students who may be less privileged than them; our Teachers are provided opportunities for researching pedagogic systems, and for continuous training and learning.

In addition to excellent teaching and learning facilities, each of our school is encouraged to offer a variety of creative courses and advanced opportunities in the sporting and cultural fields. And just as every Delhi Public World School is special every student of our school is nurtured and empowered to blossom in his or her own special way.





## STRIVING TOWARDS EXCELLENCE IN ACADEMICS

Delhi Public World Schools have the best infrastructure and state-of-the-art facilities, including well stocked libraries, Mathematics, Science and Language labs, Rooms for workshops and Open spaces for sports.

In terms of teaching, Delhi Public World Schools follow the guidance of the Education and Resource Council of the Delhi Public World Foundation, which comprises eminent names in the world of education.

Delhi Public World Schools strive to achieve the best academic standards in the world and your child will have access to the finest environment and facilities for drawing out and maximising their best potential.

## EXCELLENCE IN CO-CURRICULAR ACTIVITIES

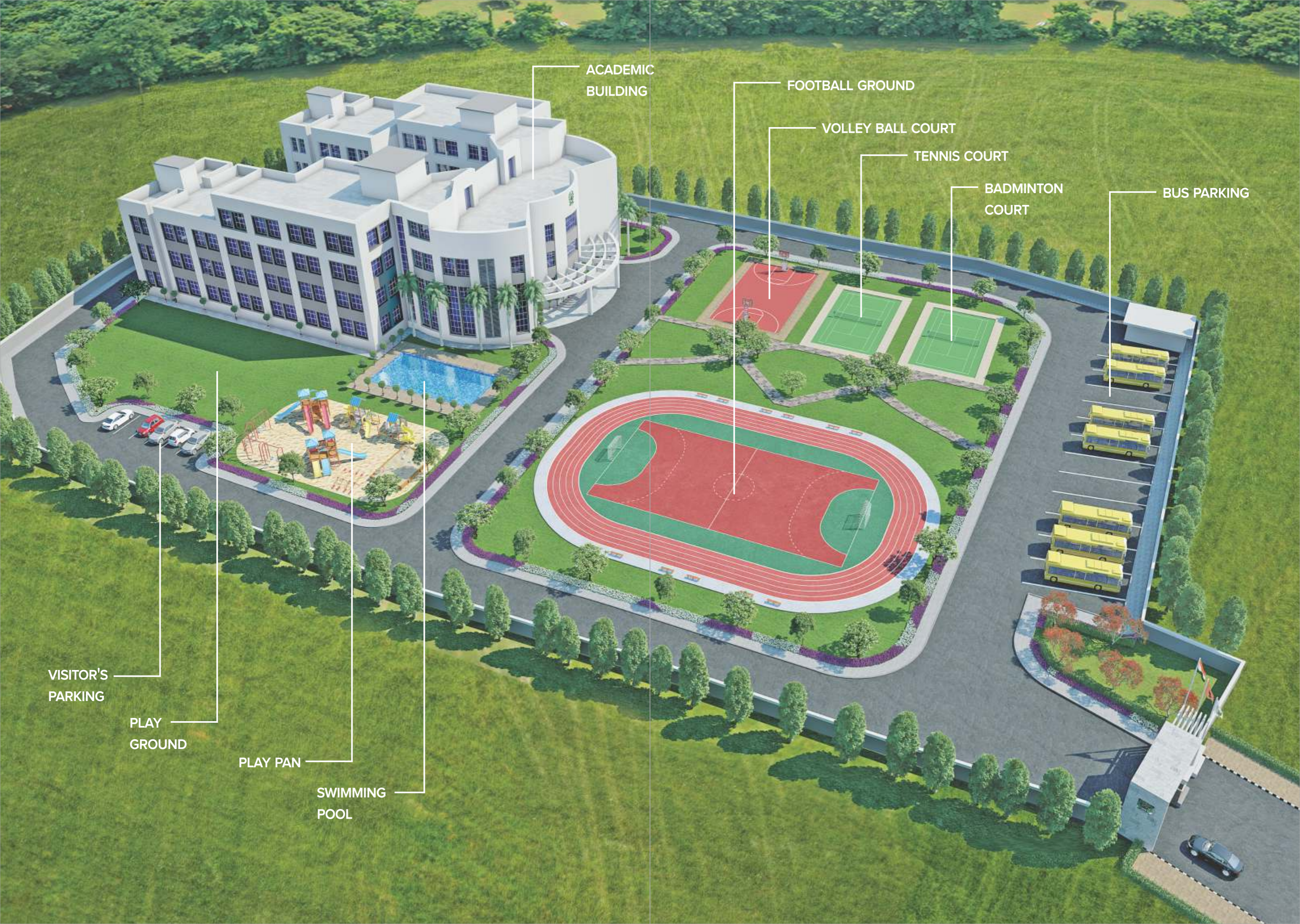
The Delhi Public World Schools' system is aimed at developing confident, well rounded students with capabilities and the spirit to reach for the stars. The curriculum provides a rich variety of co-curricular activities, which we consider not extra but an ESSENTIAL part of a child's education.

These include Indian Dance, Western Dance, Indian Music, Western Music, Yoga, Martial Arts, Drama, Debating, Elocution, Art, Abacus, Aero Modelling, Cotton Spinning and Weaving, Pottery, Handmade Paper Making, Carpentry, amongst many others. From time to time experts provide valuable inputs from their various fields.

## STRIVING TOWARDS EXCELLENCE IN SPORTS

At Delhi Public World Schools, we believe that Sports plays an important role in the life of a child. The qualities of leadership, teamwork and sporting spirit are learned on the sports field. Therefore, every child at a Delhi Public World School is encouraged to take up a sport being given a vast choice including Cricket, Football, Volleyball, Badminton, Lawn and Table Tennis; Chess and much more. Our sporting facilities are for both indoor and outdoor sports and include 360° running track, swimming pool, cricket pitch, cricket nets, football pitch, basketball, badminton and volley ball courts. In addition to Physical Education teachers, the school also provides professional coaches. The sports teachers do the 'talent spotting' to encourage children to take up the sport that most suits their interests and skills.





ACADEMIC BUILDING

FOOTBALL GROUND

VOLLEY BALL COURT

TENNIS COURT

BADMINTON COURT

BUS PARKING

VISITOR'S PARKING

PLAY GROUND

PLAY PAN

SWIMMING POOL



# OUR EXCELLENCE

## GREEN SCHOOL CONCEPT

We are committed to instilling the concept of sustainability in our students and staff. Students explore the concept of solar cells and storage of energy via hands on experience in our labs and also take up projects on recycling and waste management. We also encourage rain water harvesting.



## BOTANICAL GARDEN



Our Schools have a botanical garden where possible, which provides children the opportunity to experience the magnificence and vast variation in trees, plants and herbs. Children undertake care of plants and learn about soil, flora and fauna and our dependence on them.

## HOME SCIENCE LAB

Our Home Science laboratory provides students with practical knowledge and skills related to life at home. Students explore issues of everyday life, nutrition, health, hospitality, improving relationship in the family, energy efficiency, waste disposal, etc.



## MATHEMATICS LAB



The Math Lab allows students to explore mathematical concepts via games, puzzles and other modern teaching aids. In addition to teaching in the lab, students are encouraged to use lab facilities on their own to inculcate in them a spirit of discovery and invention.

## LANGUAGE LAB

Our Language Laboratory is fitted with latest multimedia equipment and audio-visual aids. Students are able to practise speaking a new language, record their work and take part in interactive sessions to improve their language skills while enjoying the experience.



## COMPUTER LAB



The Computer Lab is well resourced with high-speed servers and the latest educational software (with adequate security and safety features). Every student has access to a terminal in the lab. We are also keen to teach children about personal safety in the use of social media to ensure they are fully aware of the health and social risks involved. Parents can access the up-to-date progress of their children in each subject via the school's website.

## SOCIAL SCIENCE LAB

The Social Science Laboratory has equipments, apparatus and materials required for each subject, such as maps, globe, ethnic artefacts, etc. to promote practical as well as theoretical learning. It provides a work space for students and teachers for interactive activities such as role playing, visualisation, competing/cooperating, problem solving or focus group discussions.



## E-LIBRARY

In addition to our library we also have an extensive e-library which can be accessed by students from within the school as well as from home. Students use the e-library to prepare presentations of their work which also helps them to improve communication skills.



## ART AND CRAFT

Besides drawing and painting students explore a wide range of crafts including pottery, handmade paper, recycling of paper, cotton spinning, weaving and textiles. Our arts and crafts facilities are well resourced based on Indian traditions and culture.



## CO-CURRICULAR ACTIVITIES

Our students take part in social activities and learn about the diverse communities and about universal tolerance. Examples include sharing knowledge with children who are differently abled, minority communities, tutoring peers who are academically weaker, etc.



## THEATRE ACTIVITIES

Our schools encourage all students to take part in theatre activities. Students are taught drama through gesture, speech, song, story-telling, music and dance, thereby sharpening their communication as well as public speaking skills.



## DANCE-VARIOUS FORMS

We provide facilities to students for self expression via music and dance. Students who want to seriously sing or play an instrument or learn formal dance are given additional support outside school curriculum. Students demonstrate their learning at annual school events.



## SPORTS

Sports and games are compulsory and an integral part of a child's development. Programmes include competitive sport, outdoor adventure sports, regular fitness and physical recreation activities. Our gym and playgrounds have facilities for football, cricket, hockey, tennis, badminton, etc.



## TEACHER TRAINING

We closely monitor the work of our teachers and review their performance regularly through teacher appraisals to assess their knowledge and skills, their attitude and behaviour in the classroom as well as in the community. We seek regular 360° feedback from our students and parents about our teachers. All staff members of the school take part in a Continuous Professional Development (CPD) and adequate resources are allocated to develop their skills.

## SCHOLARSHIPS AWARDED FOR EXCELLENCE

We provide a limited number of scholarships annually to encourage a spirit of excellence in academic subjects as well as other accomplishments such as community spirit and camaraderie amongst peers. Our aim is to help students identify their full potential.



## LIFE TRUSTEES



**Salman Khurshid**  
Head Boy, DPS Mathura Road 1969, Former Minister of External affairs, Government of India



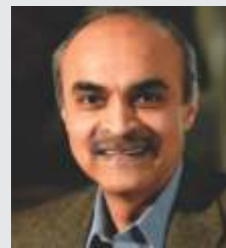
**Louise Khurshid**  
Parent of Zafar Khurshid, Head Boy, DPS R.K. Puram 2004 and Ex-MLA, Uttar Pradesh



**Montek Singh Ahluwalia**  
DPS Mathura Road 1958, Former Deputy Chairman, Planning Commission



**Ashok Gandotra**  
DPS Mathura Road 1964 and Test Cricketer



**Manvendra Singh 'Vindi' Banga**  
DPS Mathura Road 1959, Senior Partner, Clayton Dubilier and Rice, Former CEO, Unilever India



**Pradeep Pant**  
DPS Mathura Road 1970, Former CEO, FMCG, former President of Kraft Foods, Asia Pacific



**Meera Shah**  
DPS Mathura Road 1962, Director, SAHEE, Bihar



**Rajiv Soni**  
DPS Mathura Road 1976, President, Student Council & Dipsites Association



**Subhash Goyal**  
DPS Mathura Road 1964, CEO of STIC Travels



**Dr. Rakshanda Jalil**  
DPS Mathura Road 1981, Writer & Historian



**Rajeev Talwar**  
DPS Mathura Road 1970, ECO of DLF



**Ashlesh Madappa**  
Vice Head Girl, DPS Mathura Road 169, President, ABC International



**Rajiv Bhatnagar**  
DPS Mathura Road 1973, CEO MJ Group



**Chintamani Rao**  
DPS Mathura Road 1968, Former Vice Chairman, Times Global Broadcasting Co. & An Advisor to Times Private Treaties

## TERM TRUSTEES



**Ambika Soni**  
Member of Parliament and former Minister of Information and Broadcasting, Government of India



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Parent of Dipsite and Executive Director, Cardiac Science, Head of Department of Cardiology, Fortis Escorts Heart Institute



**Surendra Singh, IAS**  
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**Girija K. Varma**  
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**Sikandar Talwar**  
Dipsite and Former Chief Commissioner of Income Tax, Delhi



**Raman Sood**  
Dipsite and Managing Director of Eros Group



**Suhail Nathani**  
Co-Founder of Economic Laws Practice and Faculty Member of Jindal Global Law School



**Ashish Mehta**  
Dipsite & Jurisdictional lawyer practising in Dubai, India and the United Kingdom



**Mumtaz Ahmed**  
Dipsite and Leading Entrepreneur in Opticals



**Sanjay Passi**  
President and CEO of Pasco Group



**Rahul Sehgal**  
President, Nestor Pharmaceuticals

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Dipsite and Singer



**Rohit Bal**  
Dipsite and Fashion Designer



**Sonam Kalra**  
Sufi Singer



**Mini Mathur**  
Dipsite & Actor

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Coordinator, DPS, Mathura Road



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**Aruna Ummat**  
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**Nisha Madan**  
Former Mathematics Teacher,  
DPS Kuwait



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